

My Papi Has A Motorcycle:

Classroom applications: activities and reflection questions

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OVERVIEW & PURPOSE

Listed here are prompts that you can expand upon for developing your own plans for classroom activities. This is an interactive document, choose a text color and write some notes about the projects and activities that would work for you or jot down some ideas that you developed.

Project and Activity Ideas

1. Explore the use of comic book elements and visual story telling through out the book.
 - Learn about the concept of a story board.
 - Ask students to tell a story with pictures/drawings and no words.
2. Spanglish as a living language. (See the vocabulary list below.)
 - Ask students to note the use of spanish as well as the code switching or bilingual text throughout.
 - This is an opportunity to explore the assets of multiple language ability among your students.
 - How would the narrative change if there was no Spanish language used throughout?
3. Explore the history of Corona california and other citrus grove towns.
 - <https://www.coronaca.gov/about-us>
4. Note some of the clues throughout the book alluding to gentrification, i.e. closing businesses, rapid development...
5. Make raspados, those refreshing warm weather treats to cool you down from the heat featured at the end of the book.

Guided Reading Questions:

1. What job does Daisy's dad have?
2. What does Daisy think of the stray cats? What about her mom?
3. How does Daisy and her dad greet Mr. Garcia, the librarian?
4. What stories do the murals tell?
5. What does Daisy imagine as they are finishing their ride on the big circle?

Reflection Questions (These are questions you can prepare your own answers for but also pose to students)

1. What parts of the city where Daisy lives are familiar to you? What parts are different?
2. How would you feel if you went to eat at one of your favorite restaurants and when you get there it's closed for good?
3. What kind of changes have you seen in your city or neighborhood? How do you feel about those changes?

Vocabulary list in English and *Spanish*:

carburator
cariño
drill
dedication
carpenter
celestial
comet
abuelita
tortilleria
estrella
carniceria
panaderia

justicia(on mural)
raspado
Don (Rudy)
reina
nopales
albondigas
drywallers
conchas
chicle
Fresa
mija
Ha/Ja, Woof/*Guau* (bilingual laughs and barks, onomatopoeia)

Additional Reading and Research

Link to publisher:

<https://www.penguinrandomhouse.com/books/588648/my-papi-has-a-motorcycle-by-isabel-quintero-illustrated-by-zeke-pena/>

Articles on gentrification:

<https://www.nationalgeographic.org/encyclopedia/gentrification/>

<https://www.washingtonpost.com/outlook/2019/09/13/how-gentrification-caused-americas-cities-burn/>

Corona California:

<https://www.coronaca.gov/about-us>

Raspado recipes and how to:

Hibiscus/ *Jamaica*

<https://www.lacocinadeleslie.com/2013/06/almibar-de-jamaica-hibiscus-flower-syrup-raspados.html>

Pineapple

<https://www.lacocinadeleslie.com/2013/06/pineapple-raspado-pina.html>

Mangonada

<https://www.youtube.com/watch?v=e1b9WNJyKIc>